

## Report on the PACTA General Membership meeting: August 18, 2022

1:00 p.m.

Dr. Darby Copeland, PACTA presided-elect over the meeting.

Ms. Amy Lena, Chief,  
Division of Planning and Professional Development, Bureau of School Support,  
Pennsylvania Department of Education

Ms. Amy Lena presented on Act 13 of 2020. She addressed the most common questions she receives. Look at this hyperlink for more information: [Educator Effectiveness - SAS \(pdesas.org\)](https://www.pdesas.org/educator-effectiveness-sas)

Points made:

The act addresses mainly the same three groups like Act 82 did:

1. Classroom teachers
  - a. Temporary professional classroom teachers are non-tenured teachers. Difference from Act 82, these teachers are evaluated 100% on Observation & Practice until they are tenured. They are still required 2 evaluations per year.
2. Non-teaching professionals
  - a. Social workers can now be certificated and if they are, they fall in this group.
  - b. Curriculum Specialists are in this group but would be evaluated using the Principal Framework.
3. Principals which include Directors.
  - a. Assistant Directors are also in this group if the job description is like a principal or assistant principal.
  - b. Special Education Supervisors are also in this group now.

Templates have been developed for all of the groups as well as specific non-teaching professionals. All can be found at: [Educator Effectiveness - SAS \(pdesas.org\)](https://www.pdesas.org/educator-effectiveness-sas)

Professional Classroom teachers fall under two categories: Data available and non-data available.

Data available is for those schools that give the Keystone exams (in high schools and PSSAs in elementary and middle schools).

The data is used for the Teacher Specific Data score which is 10% of their evaluation. If the teacher is actually teaching the Keystone course, they could have 3 measures that make up their 10% scores: State Assessment (Keystone, PSSA) 2.5%, PVASS 5%, IEP goals (2.5%).

There will not be any PVASS scores available until 2024 due to not all schools gave Keystones for several years. It takes 3 consecutive years to develop PVASS scores.

Some classroom teachers may only have two of the measures making each worth 5% and some may only have one measure making that measure worth 10% (such as IEP goals)

If there are no Teacher Specific Data scores directly attributed to the teacher, then the building level data is used as a substitute in the form if the school gives a state assessment.

IEP Goals is one of the possible Teacher Specific Data points.

N Count is set by the school and can be 11 or less. Some schools set a different N count for regular ed teachers and special education teachers.

Across the roster, the teacher can look at either Active N count or Actual N count.

Students involved in the N count should all have similar academic or non-academic goals in the IEP in which the teacher is monitoring and providing data.

Building Level data is provided by PDE and is based on Assessment (Keystone and/or PSSA), Growth (PVASS), Attendance, and Graduation rates.

For schools that do not give Keystones tests (such as part-time CTCs), there is no Building level score. If there is no Building level score, the score given for Observation and Practice is also used in the Building Level scores area.

Student Performance Measures (SPM). All classroom teachers must do a Student Performance Measure (once tenured). This takes the place of the Student Learning Objective (SLO) in Act 82. Schools can continue to use the SLO template but a new SPM template is available at the previously given hyperlink. The SPM is both quantitative and qualitative.

**New in Act 13 is the Challenge Multiplier. This is provided by PDE and will not be released until fall so evaluations completed at the end of the last school year are not official until the Challenge Multiplier has been included.**

Performance Plans are required if a failing or needs improvement is received. This is required by law and must include feedback on the specific domains that need improvement. It must be documented on what the professional employee must do to be considered satisfactory.

Training: The new teacher must receive training on Act 13 during their probationary period. The school's induction plan must include training on Act 13.

All professionals must be updated every seven years.

Training is required for principals who are new to the category (not new to a job). The first time someone is employed as a certified principal (or under that category), they must undergo training. Available training is found on the hyperlink previously provided.

Questions can be directed to RA-PDE-Evaluation@pa.gov.

*Most of Amy's PowerPoint at the PACTA meeting came on the [Educator Effectiveness - SAS \(pdesas.org\)](#) page under Recorded sessions Frequently Asked Questions.*

*Additional information on Act 13:*

[WEBINAR: Act 13: Frequently Asked Questions - YouTube](#)

*More hyperlinks for help with other PDE initiatives under Ms. Lena's Division:*

[Comprehensive Planning \(google.com\)](#) For more information on the Comprehensive Plan and the Phases when the plan is due.

[Comprehensive Planning - CP Tip Jar Newsletters \(google.com\)](#) To sign up for newsletters on the Comprehensive Planning process.

### **State Legislative Update:**

Ms. Carrie Goodyear Hillman, Senior Associate  
Milliron & Goodman Government Relations, LLC

6 M increase to the CTE line item in the budget.

School code changes:

1. Requirement for school entities to place NOCTI/NIMS scores on school records
2. Reciprocity for CTC teachers from other states. They will be offered Instructional I if they can show 4-years of work experience and show satisfactory teaching experience.

Pilot program continuing for Cosmetology and Barbering students to earn up to 300 hours in a Cosmetology salon or Barber shop while a student is enrolled in a career & technical school. The students must be under the supervision of a cosmetologist or barber who has 5 years of experience in the field and has a teaching certificate in their field. Students can be paid for their work experience. This is not available for any adult Cosmetology or Barbering program. *(More later under Jean Kelleher's report)*

Carrie emphasizes there are some major changes upcoming in the legislative offices. Both the Senate and House are limited in how many days they are in Harrisburg between now and the November election. She emphasized to maintain a non-partisan viewpoint with all legislators. Now is a good time to thank them for the increase in the budgetary line item.

**Jean Kelleher: Bureau of Career & Technical Education (BCTE).**

**The Bureau and Dr. Lee Burket extends best wishes for a successful school year.**

**Act 55** guidance is being developed and will be distributed when completed.

### **Sections 1857 and 1858**

**Cosmetology Training Through Career and Technical Center Pilot Program.**

**Barber Training Through Career and Technical Center Pilot Program.**

This act allows students enrolled in secondary PDE approved CTE Cosmetology and Barbering programs have the opportunity to continue with a pilot program for the next three years. This allows students supervised by a licensed cosmetologist/barber or cosmetology/barber teacher to earn up to 350 hours of education by participating in out-of-school programs at licensed shops. The teacher must be licensed and have at least five years of experience. The time spent in the out-of-school component is part of the students' school grade. Clients that receive services from the CTE student know the service is provided by the CTE student. The CTE secondary student can receive a compensation for services rendered while performing services at the licensed shop. A CTE student cannot earn less than 250 hours through in-person instruction at the secondary school.

Secondary schools opting to participate in the pilot must provide data June 30, 2023 through June 30, 2025. The data will provide the State Board of Cosmetology and Barber Examiners with data to evaluate the pilot program.

Please work with the data staff to ensure the student information system can collect the following data points. If running both pilots, two sets of data are required. One for cosmetology pilot and one for the barber pilot.

1. The number of CTE cosmetology/barber students participating in an out-of-school program.
2. The number of salons and supervising licensed cosmetologist/barber participating in an out-of-school program.
3. The average number of hours CTE cosmetology/barber students participate in an out-of-school program.
4. The average number of hours CTE cosmetology/barber students participated in online distance education hours.
5. The number of CTE cosmetology/barber students participating in an out-of-school program that received employment as a result of an out-of-school program.
6. Other information as requested by the State Board of Cosmetology/Barber Examiners.

Watch for additional guidance and information from the State Board of Cosmetology and the Barber Examiners.

Out-of-School Program means a program conducted off CTC or secondary school grounds including cooperative education, job shadowing, internships, community exploration, registered apprenticeships and community service learning designed to provide students with real world experiences under the general supervision of the PDE licensed secondary CTE Cosmetology and Barber certified instructor.

## **FRCPP**

CTC entry of information from old CATS to new CATS

Program submission for CTCs must be completed before December 30, 2022. Please do not wait until the last minute as all programs will need to go through a review process. If you have an Approved Program Evaluation this Fall, it would be ideal if you have your information in the CATS FRCPP system before your evaluation. Continue letting us know if you have any issues while using the system as developers will continue working through any issues you may identify.

Office hours will continue on Wednesday 1:30 to 2:30 for all needing help.

Google Page (viewing for all with the information)

[https://docs.google.com/document/d/1iST\\_iM\\_pTrgelU75VJwL1TM14BOPvD6yGmRQdt3t64E/edit?usp=sharing](https://docs.google.com/document/d/1iST_iM_pTrgelU75VJwL1TM14BOPvD6yGmRQdt3t64E/edit?usp=sharing)

FRCPP CATS link for the reoccurring meeting Aug 24 – Dec 21 - Wednesdays

[https://teams.microsoft.com/l/meetup-join/19%3aLFZ-VonHQOXWN5e-5Tuh\\_ub8O7oXKvw4eR-QL9og4hA1%40thread.tacv2/1651679519688?context=%7b%22id%22%3a%22418e2841-0128-4dd5-9b6c-47fc5a9a1bde%22%2c%22oid%22%3a%22741d6eb5-cc81-4997-9648-0cf36f259c9a%22%7d](https://teams.microsoft.com/l/meetup-join/19%3aLFZ-VonHQOXWN5e-5Tuh_ub8O7oXKvw4eR-QL9og4hA1%40thread.tacv2/1651679519688?context=%7b%22id%22%3a%22418e2841-0128-4dd5-9b6c-47fc5a9a1bde%22%2c%22oid%22%3a%22741d6eb5-cc81-4997-9648-0cf36f259c9a%22%7d)

## **K-12 Guidance Plans**

The submission dates of the K-12 Guidance Plan are aligned to three phases of the comprehensive plans The due dates for the K-12 guidance plans are:

- Phase 1 – March 31, 2024
- Phase 2 – March 31, 2025
- Phase 3 – March 31, 2023

See [Comprehensive Planning \(google.com\)](#) for Phase schedules.

**Grants** (Check this hyperlink for guidelines as CTE grants are released [Grants \(pa.gov\)](#))

Perkins Compliance Monitoring Letters will be sent out next week.

Deadline to submit 2022-23 Perkins Local Application and 2021-22 Perkins Performance Report is August 31, 2022, at 11:59 PM. Don't wait until the last minutes because anything could go wrong.

ARP ESSER 2.5 % CTC Set-Aside Office Hour is scheduled for August 24th. Registration email went out on August 9th.

Health and Safety Plan must be updated every six months. Updating the plan includes meeting with the Stakeholders group.

## **Supplemental Equipment Grants**

Will be released soon

## **Competitive Equipment Grants**

Is planned to be released October 10

Modifying the application so it is more user friendly

## **Beth Marshall (BCTE)**

**Changes** to 51.0899 Health Medical Assistants and

51.9999 Health Professions and Related Sciences

In addition to the RN, the following are options:

- a. Any license/certified healthcare professional who has a minimum of a Bachelor's degree **AND** is currently licensed/certified in their field of practice.  
*OR*
- b. Currently licensed Practical Nurse **AND** has passed the Health Assisting Occupational Competency Assessment (OCA).

Must have 4 years of wage-earning experience in the occupation.

**NOTE:** If offering a secondary PDE-approved nurse aide training program (NATCEP) where students may become eligible to test to have their name enrolled on the PA NA Registry, the instructor must meet both the OCA **AND** Federal OBRA requirements. Effective 7/1/2022, a secondary NATCEP LPN instructor must be supervised by a PDE-approved RN Supervisor who meets Federal OBRA requirements. See instructor guidance provided on the PDE, Nurse Aide, Instructor's Corner webpage. [Instructor Guidelines \(pa.gov\)](#)

Beth reported: Act 55 of 2022 permits the waiver of the basic skill tests for new teachers. It is important to note the new teachers had to have made application **after** July 8, 2022. Anyone who made application prior to July 8, the waiver does **NOT** apply to them.

Certification department is developing a FAQ document. If you have any questions regarding the new regulations, send them to Beth and she will forward it to the Certification Department.

### **Monique Burton (BCTE)**

The PCCD grants open to all schools are due August 31 and is completed on the PCCD website. These are state grants. See [School Safety and Security Grants Program \(pa.gov\)](#)

### **CDC Grant**

These are federal funds.

Allocation based on secondary CTE Subsidy formula

Grant period July 1, 2022, through June 30, 2023. This grant will open in the e-grant system but is not open yet. The grant is expected to look like the CTE PCCD Health and Safety grant.

The Competitive Equipment grant will be open in October. They are working to give more drop-down boxes and to make it more user friendly.

Supplemental grant will be open in September.

### **Jackie Cullen (PACTA)**

ILC is November 2-4. While this is not a PACTA event, it is an important conference and PACTA encourages members to attend. [Integrated Learning Conference \(ILC\) \(pa.gov\)](#). They are still accepting Requests for Proposals to present even though the deadline has passed. [Request for Conference Presentation - Resource Center \(careertechpa.org\)](#)

Registration is open for the upcoming PACTA Fall Workshops on the PACTA website. [PACTA \(pacareertech.org\)](#)

September 15 and 16, 2022 Penn Stater Conference Center

CTE Business Administrators

CTE Assistant Directors, Principals, and Supervisors

CTE Adult/Continuing Education Coordinators

September 22 and 23, 2022 Penn Stater Conference Center  
CTE Technology Coordinators  
CTE Counselors  
CTE Instructional Coaches

Four PILs will be open next week for registration. TAP schools may send up to 4 people per PIL at no cost. Information will be sent out next week on registration. It is important to note even if you put your intention to attend on your TAP Intent to Survey form, you must still register for each of the PILs on the PACTA website.

PILS:

- Using CTE Budgeting Process to Support Student Achievement – October 13
- New Directors Academy Part 1 – October 3
- Ensuring Equal Access to CTE for Non-Traditional Students - October 25
- Supporting Remote Instruction

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Not part of the meeting, but here is some additional hyperlinks and suggestions that can help as schools maneuver through PDE initiatives:

**How to access plans on the FRCCP:**

[Accessing the FRCCP \(pa.gov\)](#)

For questions on accessing the FRCCP portal:

- **Content Questions**
  - Please contact the FRCCP Support Team at [RA-EDFRCCP@pa.gov](mailto:RA-EDFRCCP@pa.gov).
- **Technical Questions**
  - Please contact the PA Planning Team at [paplanning@caiu.org](mailto:paplanning@caiu.org).
- Users can also submit a [support request form](#).

Use only ONE of the above options when seeking help. Do not write to all as they are all working together to address needed support. Have only one of the school staff writing to request help on single issues.

**Certification information:**

[Certification \(pa.gov\)](#)

[Contact the Bureau of School Leadership and Teacher Quality](#)

**Safe schools contact:**

[Safe Schools \(pa.gov\)](#)

**Educator Effectiveness Questions:**

[RA-PDE-Evaluation@pa.gov](mailto:RA-PDE-Evaluation@pa.gov)