

Equity in CTE for Non-traditional (Gender) Students

TARGET AUDIENCE: Administrative and Supervisory CTE Personnel

DATES/LOCATIONS: October 25, 2022 – Hybrid Delivery Model

PIL HOURS TO BE AWARDED: 35

DESCRIPTION:

Equity in CTE for Non-traditional (Gender) Students is a 35-hour PIL and will be delivered in three sections: Preparation, Recruitment, and Retention. Each section is comprised of seven hours of pre-recorded presentations and interviews with subject matter experts and includes 28 hours of job-embedded assignments. In section 1, instruction will include the rationale for gender diversity and equity due to its importance to student self-image, student aspirations and academic performance, as well as economic development and financial independence, beyond it just being the right thing to do. The lessons will also explain details for Title IX from the U.S. Department of Education, Office for Civil Rights and Perkins V. In Section 2, participants will grasp the relationship between gender equity, the career education and work standards, and the important factors that influence students' decisions in their course selections and career goals. Finally, in Section 3, participants will be exposed to the importance that role models make in student self-image and confidence by confirming that they are as capable as any gender at achieving financial security and independence through high-skill, highwage careers.



Using the CTE Budgeting Process to Support Student Achievement

October 25, 2022

Registration Form

Name	
Title	
Agency/School	
Address	
Telephone	
Fax	
E-mail	
Please check the appropriate fee:	
Registration Fee: \$350.00	
Registration Fee: \$315.00	
TAP School	

TO REGISTER ONLINE CLICK HERE

NOTE: Participants from PACTA Institutional Member Schools receive a 10% discount. If you are not sure if your school is an institutional member of PACTA, contact Jackie Cullen at (717) 761-3381 or jackie@pacareertech.org.

Mail this form with a check made payable to PACTA to:

PACTA
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Camp Hill, PA 17011-8331

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