



Association of Career & Technical
Administrators

Implementing High-quality CTSOs to Increase Student Achievement

TARGET AUDIENCE: Administrative and Supervisory CTE Personnel

DATES/LOCATIONS: February 24, 2022 – Online

PIL HOURS TO BE AWARDED: 30

DESCRIPTION:

Implementing High-quality CTSOs to Increase Student Achievement

The course is delivered through nine hours of pre-recorded lessons and 21 hours of job embedded assignments. The pre-recorded lessons are grouped by section into three-like topics: (1) increasing student participation in each of the co-curricular career and technical student organizations (CTSO); (2) increasing the quality of each co-curricular CTSO through the creation of a broad range, annual Program of Activities or Work, and the selection of an effective CTSO advisor; and (3) using CTSOs to increase student achievement of technical, academic, career education and work, and leadership skills by collaboration between the CTSO advisor and CTE teacher, and adding skills from these areas to the career and technical Program of Study. At the end of each pre-recorded lesson, participants will complete and submit a Concept Check Reflection Activity to which the PIL facilitator will respond and provide feedback. There will be one significant job embedded assignment due at the completion of each of the three major sections. At the conclusion of Section 1, participants will work with CTSO advisors and students to overcome deterrents to student participation and, as a result, increase the number of students reaping the academic, technical, leadership, and career education and work benefits of the CTSO. At the conclusion of Section 2, participants will create a job description that identifies the administrative expectations of the role and responsibilities of the advisor. In addition, the participant will collaborate with CTSO advisors to create and implement a broad range of activities (in addition to technical skill competition) through a written annual Program of Activities or Work. At the conclusion of Section 3, the participant will collaborate with career and technical teachers, OAC members, and Board Members (JOC or otherwise) to include academic, leadership, and career education and work tasks to each career and technical Program of Study task list (technical are already a part of each Bureau of Career and Technical Education (BCTE) Program of Study (POS)).

Administrators will gain skill and evidence for components of the Framework for Leadership in Domains 1a, 1c, 1d, 2a, 2b, 2d, 3b, 3d, 4a, and 4c.



PENNSYLVANIA

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REGISTRATION FORM

NAME _____

TITLE _____

AGENCY/SCHOOL _____

ADDRESS _____

TELEPHONE _____

FAX _____

E-MAIL _____

Please check the appropriate fee:

_____ Registration Fee: \$300.00

_____ Institutional Member \$270.00

_____ TAP School

[TO REGISTER ON-LINE CLICK HERE TO LOGIN](#)

NOTE: Participants from PACTA Institutional Member Schools receive a 10% discount. If you are not sure if your school is an institutional member of PACTA, contact Jackie Cullen at [\(717\) 761-3381](tel:7177613381) or jackie@pacareertech.org.

Mail this form with a check made payable to PACTA to:

PACTA

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