

## **PACTA May 19, 2022**

### **New CATS**

**New** programs seeking PDE approval must be entered into the new system by June 30, 2022. **School Districts** with PDE approved programs will be required to enter data in the new CATS system for the re-approval process by July 15, 2022. These dates have been extended due to the new system not opening on time.

If your LEA has any agriculture programs or a diversified occupation program, you will have multiple re-approvers.

You may wish to review the [introduction](#) to the new CATS System from January 27, 2022. For each program, the program of study (POS) task grid will need to be cross walked with the course listed in the scope and sequence and also align to courses offered at your school in the course catalog. This information will be entered in the Specific Info tab. To view task grids for all POS programs, scroll down on the [Programs of Study web page](#).

The career and technical programs below have a state-developed task grid.

[CIP 01.0000 Agriculture, General](#)

[CIP 01.0301 Agricultural Productions Operations, General](#)

[CIP 12.0401 Cosmetology](#)

[CIP 50.0602 Cinematography & Film/Video Production](#)

[CIP 51.2604 Rehabilitation Aide](#)

PDE personnel are available to troubleshoot reapproval issues during the following weekly office hours. Use the links below to access the TEAMS meeting room.

[Mondays 8:00-9:00 Office Hour](#)

[Tuesdays 3:00-4:00 Office Hour](#)

[Wednesdays 7:30-8:30 Office Hour](#)

[Thursdays 3:00-4:00 Office Hour](#)

For information about accessing the Future Ready Comprehensive Planning Portal (FRCPP), please use this link. [Accessing the FRCPP \(pa.gov\)](#)

### **Articulation agreement**

Postsecondary has a credit requirement that they have to meet for Perkins V.

Secondary schools are required to articulate every PDE approved CTE program and a credit requirement does not exist.

## **Program of study and statewide articulation agreement**

Please review your website to ensure it reflects the revised version of the statewide agreement and requirements. The requirements are:

Students must:

- A. Earn a high school diploma, achieve a minimum 2.75 grade point average on a 4.0 scale in the technical courses, and complete the Secondary School component of the approved PDE Program of Study.
- B. Achieve competent or advanced level on the Secondary School end-of-program assessment that is aligned to the approved PDE Program of Study.
- C. Achieve proficiency on all the tasks on the approved PDE Program of Study Secondary Competency Task List as evaluated by the appropriately certified instructor.
- D. Furnish documentation necessary to the Postsecondary Institution prior to matriculation to the institution. Documents should be student specific and verify that the student meets all secondary requirements of the approved PDE Program of Study.

Students have 16 months after graduation to take advantage of SOAR statewide articulation.

Three POS CIP did not have a statewide agreement in the last 3-year (Version D) revision cycle and were removed from POS status—

47.0699 Vehicle Maintenance

48.0702 Cabinetmaking

46.9999 Construction Trades

01.8301 Veterinary Assistant was also removed from POS delivery.

Phase III Version E task grids posted on the PDE website

Please let teachers know the updated task grids are available. They can work on their curriculum for the fall.

The revised task grids are to be used when seeking reapproval.

If you want to see what changed, PSU GA will have the version that show the changes.

**Perkins**

2022-23 Local Applications will open by May 31<sup>st</sup>.

FAQs, Video Link and Handouts from Perkins virtual regional workshop on April 5<sup>th</sup>, will be emailed on May 23<sup>rd</sup>.

2021-22 Perkins Performance Report (end of grant year report) is open and will remain open until August 31<sup>st</sup>. We strongly encourage you to complete and submit the Perkins Performance Report. The completion of this report should be a team effort, reach out to other members of your team for assistance. Remember we are looking for outcomes along with accountability.