**CareerTech**
Franklin County Career & Technology Center

## HOME-BASED CTE

- We will no longer use the term "Virtual Learning" in our conversation and rather consider "Home-Based CTE" as our definition for distance education.
- We want to not dwell on "seat time" or "computer time" but now try to tie in active learning to the student's home-based experience
- Through our week-about system, we are dividing our face-to-face student body in half providing instructors with a more manageable student body within the COVID environment.
- We will be releasing most students, including drivers, at 2:00 pm each day giving instructors more prep time for Home-Based CTE at the end of the day.
- We will be initiating a school-wide early dismissal on Wednesdays at 12:30 pm providing dedicated time for instructors to interface with students on Home-Based CTE.
- We will be separating CMS students, adult students and visitors from our general student population.
- We are ordering the following additional resources, among others, to support Home-Based CTE efforts;
    a. Purchasing additional devices and internet access for students.
    b. Improving our VPN and internal tech system to allow for improved connection with students.
    c. Purchasing additional software and computer platforms for you to use with Home-Based CTE.
    d. Purchasing video equipment and related software providing opportunities for the videotaping of lessons.
    e. Purchasing equipment allowing teachers to employ mobile livestreaming of program activities that can be shared with Home-Based CTE students.
- We will engage parents as soon as possible regarding Home-Based CTE and obtain ideas regarding hands-on activities that are available for students at home.
- We communicate with students using methods that students will most readily recognize (ie. **Remind App**).
- We will use technology to connect groups of students for research projects and discussion sessions promoting active learning opportunities and collaboration amongst students.
- We need to consider using the Home-Based CTE week to convey most of the necessary instructional theory allowing more time for face-to-face, practical training while at school.
- We will utilize work-based opportunities that will be developed through our school for Home-Based CTE students
- We will require student logs for the reporting of active experiences.
- We will utilize available resources to videotape or livestream to Home-Based CTE students what is occurring in the classroom.
- We will think about how students can "research to learn" through assignments.

*"Being complacent with our success is envisioning virtual learning as it always has been, student sitting at the computer. Hunger in Paradise takes you beyond that into a dynamic home-based learning opportunity comprised of varying activities."*

*Anonymous*